

Wednesday
Mar 12
5pm
AEDT



PESA

Australia's Peak Body for Wellbeing Education



Connected School Communities

Presented by:
Leanne Jones (MAPP),
Positive Education Leader



The significance of community and belonging has been extensively documented by researchers as essential components of our overall wellbeing. This session seeks to translate these findings into actionable insights for educational settings, focusing on fostering a sense of connectedness and belonging within school communities.

This session will:

- Explore the concept of student connectedness and the importance of thriving school communities.
- Examine Australian students' feelings of connectedness and belonging in their educational environments through current data and the subsequent impact of on their wellbeing.
- Address the critical need for school staff to cultivate and sustain their own wellbeing, both professionally and personally.
- Equip participants with strategies to foster deeper relationships within classrooms and the broader school community.

The session will provide a platform for collaboration and discussion, allowing participants to share insights and develop practical approaches to building a more connected and supportive educational environment.

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THE PRESENTER



Leanne Jones (MAPP)

Positive Education Leader, Albert Park College

Leanne Jones is an esteemed educator and wellbeing practitioner, with over 15 years of experience within educational environments.

Her professional journey as a high school teacher commenced in a Pupil-Referral Unit in North London. This role provided her with profound insights into the significant impact of community—or the lack thereof—on young individuals. This experience illuminated the correlation between a lack of community and the adverse effects on students' well-being, behaviour, and academic performance. Consequently, this realisation has been pivotal in shaping Leanne's educational philosophy, driving her to foster a sense of belonging and community among her students.

Leanne taught in the inner-city schools of South London before relocating to Melbourne in 2019, where she has since been working at Albert Park College. Leanne works as a Positive Education Leader, overseeing year levels and cultivating a safe environment where both students and staff can flourish and be their best selves. Leanne's expertise is centered on nurturing a sense of belonging and constructing positive, thriving communities for both students and staff.

Leanne is fervently dedicated to researching the effects of community and belonging on an individual's well-being. She remains eager to continue her research and apply her findings within educational settings, thereby contributing to the advancement of educational practices and the holistic development of students and educators alike.

[Register](#)

